



Possible Privileges Menu

Please read through the following items and select the ones you think could serve as privileges or positive activities for your child.

Learning Activities

- Select a book for the entire group to read
 - Help a peer with an academic assignment
 - Help the clinician to present a lesson (e.g., by crossing off the schedule for the day as missions are completed, assisting cooperative learning groups on an activity)
 - Invite an adult "reading buddy" of child's choice to read with child
 - Listen to books-on-tape
 - Play academic computer games
 - Read a book of his/her choice
 - Read a story aloud to another peer
 - Read aloud to the class
 - Select a class learning activity from a list of choices
 - Select a peer as a "buddy" on an in-class mission assignment
 - Select a peer to sit with to complete a cooperative activity
 - Spend time (with appropriate supervision) on the Internet at academic sites
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Helping Roles

- Be appointed timekeeper for an activity: announce a 5-minute warning near end of activity and announce when activity is over
 - Be given responsibility for assigning other peers to helping roles, chores, or tasks
 - Complete chores or helpful activities around the academy classroom
 - Deliver announcements to the group
 - Help with cleaning duties
 - Be an "Agent Assistant" (assist main agent in leading an activity)
 - Assist in delivering privileges at the Academy when cadets cash in their points
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Praise/Recognition

- Be awarded a trophy, medal, or other honor for expected behaviors/caring attitude
 - Be praised on group announcements for expected behaviors or caring attitude
 - Be praised privately by the main agent or other adult
 - Help design or post a positive note about child on main Agency Classroom door
 - Get a silent "thumbs up" or other sign from lead agent indicating praise and approval
 - Have the lead agent call the child's parent/guardian to give positive feedback about the child
 - Have the agent write a positive note to the child's parent/guardian
 - Post drawings or other artwork in a public place
 - Post writings in a public place
 - Receive a "good job" note from the agent
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Prizes/Privileges/Rewards

- Allow child to call parent(s)
 - Be allowed to sit, stand, or lie down anywhere in the classroom (short of distracting other children) for brief breaks
 - Be dismissed from the Academy 2 minutes early
 - Be given a 'raffle ticket' that the child writes name on and throws into a fishbowl for prize drawings
 - Be permitted to sit in a reserved section of the classroom
 - Be sent to outside recreation activities 2 minutes earlier than the rest of the group
 - Draw a prize from the group 'prize box'
 - Earn points or -tokens to be redeemed for prizes or privileges
 - Have first choice in selecting materials (e.g., marker color, invisible pen, etc.) and/or seating assignments
 - Have lunch with the lead agent
 - Receive a coupon to be redeemed at home for a preferred activity
 - Receive a sticker
 - Receive candy, gum, or other edible treats
 - Select a class fun activity from a list of choices
 - Earn a pizza party with the group
 - Sit near the lead agent
 - Take the lead position in line
 - Tell a joke or riddle to the class
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Recreation

- Be selected by the agent to accompany another child to a fun activity
- Get extra outside time

- Listen to music
- Play a game with a friend
- Play non-academic computer games
- Select fun activity from "Activity Shelf" (stocked with play materials, games)
- Spend time (with appropriate supervision) on the Internet at recreational sites
- Watch part or all of a video (preselected by the agent)
- Work on a jigsaw or other puzzle
- Write or draw on blackboard/whiteboard/easel paper

PLEASE LIST PREFERRED THINGS YOUR CHILD DOES (OR WOULD LIKE TO DO):

THREE TIMES A DAY:

FIVE TIMES A DAY:

TEN TIMES A DAY OR MORE:

What is your child's most favorite thing to do?

What is your child's least favorite thing to do?

What does your child ask for most often?

What does your child complain about most?

What does your child seem to try to avoid the most?

Other information you believe would help us in making the summer program a positive experience for your child: